



La Comunidad

California Latino Psychological Association

Volume V September 2007

IN THIS ISSUE

President's Column	1
Committee Updates	2
Student Section	3
Featured Article: <i>Latino Masculinity</i>	4
Announcements/ Events	6
Resources	7
Submission Guidelines	8
Executive Committee	9
Membership Brochure	10

President's Column



Welcome to the California Latino Psychological Association! It is hard to believe that CLPA will soon be celebrating its 4th year since inception. Needless to say, we have been busy these four years and continue to grow. This current year has seen a new President (me!) and our first co-sponsored conference on Latina/o Mental Health. We have also continued to find innovative ways to increase our membership by hosting social events to build our networks, building bridges with local and national agencies on issues related to Latino psychology, and supporting graduate student Latino psychology associations.

Our first conference, held this past March 17th, was entitled *Building Personalismo, Simpatia, and Competence among Mental Health Providers Serving the Latina/o Community* and was organized in collaboration with California State University Fullerton. We featured nationally renowned speakers and honoraries, including Steve Lopez, PhD, Armando Morales, DSW, Concha Saucedo, PhD, and Senator Gloria Romero, PhD. The conference was well attended with over 200 registrants. Although it was unfortunate that we turned people away due to space restrictions, the good news is that there is a strong interest in the community on Latina/o mental health issues. In addition to the educational aspect, we featured opening and closing ceremonies that added significantly to the warm, welcoming, and spiritual atmosphere of the conference. The day ended with a delicious dinner that was greatly enhanced by the beautiful and bold voices of the Mariachi Divas.

I am happy to report glowing evaluations from the conference. In terms of what attendees liked most about the conference, they stated "it was inspiring as a psychologist in training," "I was amazed with the quality and content of the presentations," "I really enjoyed that it focused on Latino population. Even the setting (food, decoration, ceremonies) were very welcoming and I felt at home," "the Elders and their *consejos*," "excellent presenters, a showcase of Latino leaders in psychology; not too big, great size" and "the speakers, dynamic and very knowledgeable." The feedback was valuable and we have learned important lessons that we plan to institute into future CLPA events.

I want to take the time to thank the conference committee that dedicated numerous hours and gave of their unending commitment to organize this conference: Miguel Gallardo, Jose Cervantes, Shannon Curry, Amy Guerrero, Linda Luna, Susana Salgado, Rogelio Serrano, and Veronica Vargas. ¡Gracias por toda su ayuda!

Another key aspect of CLPA this year continues to be our commitment to support our graduate student groups. We have student representation on the Board from Alliant International University-Los Angeles and Pepperdine University. As of May 2007, we also welcomed Student Representatives from the University of La Verne (ULV) who will soon be launching the Latino Student Psychological Association of ULV. Graduate students are an integral part of CLPA and a high priority; and we will continue to support the development and training of students in the mental health field.

Looking into the future, there are several projects in the works. As CLPA matures as an organization, we are spending some time cementing our procedures, duties, and responsibilities as Board members. We continue to search for more creative ways to

Continue on pg 2

Presidential Column Cont...

increase our membership. For example, one way to keep contact with our members is by consistently publishing an interesting, informative, and useful newsletter. Another project we plan to see come to fruition is to create a referral database that features clinicians throughout the state that provide services to the Latino community. This referral database would be easily accessible to our members and the community, either to be listed and/or to search for a clinician.

A main event that is in the planning stage for the Spring 2008 is a day-long workshop that focuses on Latino psychology. This workshop would provide six continuing education credits for mental health providers. We have some very exciting and well-known presenters in mind. We will be providing more information about this workshop in the months to come. Stay tuned into our newsletter, website, and listserv for more information.

Please take the time to read through the excellent newsletter prepared for you by our new newsletter editors, Linda Luna, Jime Salcedo, and Rick Martinez. Enjoy!

Sinceramente,

Olga L. Mejía, PhD
CLPA President



Committee Updates

Community Outreach

The Community Outreach Committee Chair initiates and coordinates outreach activities to the local community on issues relevant to Latino Psychology and the CLPA. The committee is working on increased collaboration between CLPA and various southern California school districts with high populations of Latina/o students. The goal is to improve early student participation in the overall mental health service sector and promote the field of psychology to Spanish speaking students and families. We are also



working towards increased collaboration with various Spanish speaking business, fine arts, retail and medical communities.

For more information, contact:
Rogelio Serrano, MA
roysbusy@sbcglobal.net



Membership Committee

During the last year, the Membership Committee has been updating CLPA members' information and making sure that those with expired memberships received a renewal letter together with a renewal reminder. We have also been sending renewal letters via mail to those expired members who have not replied or whose e-mail addresses were no longer available. Moreover, the membership committee has been constantly adding and welcoming new members to CLPA. Upon receipt of new membership dues, a welcome letter is sent out via email.

We received a large number of renewals and new memberships a few months prior to our first California Latina/o Mental Health Conference.

Together with the Board members, the membership committee has been brainstorming ways to simplify the new/renewal membership process. We have identified September as the month when all memberships will renew, thereby facilitating accurate record keeping of our members. In addition, we are currently discussing new membership costs and standards. More information to follow in the months to come.

We hope our members continue to be an active part of our family. We also encourage those who are not members to join us in our efforts to make the CLPA a stronger medium through which the mental health needs of Latina/os and other communities are addressed.

For more information, contact:
Yanina Paoliello
yanina.paoliello@gmail.com



Continue on pg 3

CLPA Social/Networking

The Committee aims to provide social/networking opportunities for CLPA members by facilitating participation in cultural events and potlucks. CLPA socials provide a great opportunity for members to connect, network, hear updates on CLPA and to get involved. Our last potluck social in June 2007 was well attended by new as well as continuing members. Some past social events include: *Water & Power* by Culture Clash, *Noche de Ofrenda* at Los Angeles based Self Help Graphics and Art's, dinners to local restaurants and of course a number of potlucks. If you are interested in hosting or have a suggestion for a social gathering please contact me.



For more information, contact:
Linda Luna, MSW
llinda13@hotmail.com



Student Section

Latino Student Psychological Association,
University of La Verne

We are happy to announce the creation of a new CLPA student chapter at the University of La Verne (ULV). Following the concept of networking, bringing ideas, skills and concerns together, a group of graduate students from the Psy.D. program decided to follow previous initiatives from graduate students at Alliant and Pepperdine Universities. The initiative developed from informal meetings where students met and exchanged ideas and concerns, great resources and laughs. Food was included as well, of course!

Since its founding in 2003 at Alliant International University Los Angeles, the Latino Student Psychological Association (LSPA), which is the umbrella name for the student organizations at the various Universities, has worked to increase the number of qualified Latino students gaining acceptance into graduate school. The LSPA has also been a strong voice in advocating for programs, services and equity

for Latino students committed to obtaining a graduate degree in psychology. By recruiting, admitting, supporting and matriculating Latino psychologists-in-training, LSPA can have a significant impact on how Latinos will utilize our mental health systems. The founding of an LSPA chapter at ULV will be the fourth student chapter in Southern California, joining Alliant International University-Los Angeles, Pepperdine University and the University of California, Irvine.

The University of La Verne's Psy.D. Program is increasingly becoming a major force in clinical-community psychology at the local, state, and national stage. The time is right for the establishment of a student organization at ULV given the University's status as a Hispanic and minority serving institution, the increase in Latinos seeking mental health services, and the shortage of Latino psychologists and therapists. The establishment of a student chapter ensures a commitment in fostering the recruitment and retention of more Latino students who can better meet the changing demographic needs in the state and the nation.

LSPA aims to meet the growing demand for Latino mental health providers who are committed to working with underserved Latino communities. The mission of the LSPA at ULV is to recruit, develop and retain graduate student mental health providers who are invested in the clinical, research and academic issues related to Latino Psychology from a community and ecological perspective. LSPA works to advocate for social justice, student networking, mentorship, and professional development in order to promote leaders in the field of Latino psychology.

The LSPA at ULV will officially kick off with an inaugural lunch on October 18th on the Main Campus in La Verne in which graduate students interested in Latino psychology will be invited to provide their feedback and input as to the nature and direction of the organization.

We look forward to an exciting year as we continue building both the LSPA and CLPA.

For more information, please contact Laura Bava at bavalaurea@yahoo.com.



Featured Article

Working with Latino Male Clients: Masculinity in the Therapeutic Relationship

Jime Salcedo, MA
University of La Verne



The development of masculinity based on gender and sex role socialization has been widely investigated. Many theories have been proposed to describe the psychological consequences for males who do not measure up to socially prescribed characteristics of power, leadership, emotional distance, success and authority (Thorn & Gilbert, 1998; Torres, Solberg, & Calstrom, 2002). Empirical research on Latinos and masculinity has been steadily growing, yet it still lags behind the growing Latin American population in the United States. Much research on Latino masculinity has been limited to *machismo* and only serves to further the negative stereotypes rather than deconstruct the concept of Latino masculinity objectively (Casas, Wagenheim, Banchemo, & Mendoza-Romero, 1994; Abreu, Goodyear, Campos & Newcomb, 2000).

Psychological theories inherent to the field of psychology are often the basis for psychotherapy with Latino males. Historically, these theories have been developed by Caucasian males and reinforced through empirical studies conducted on Caucasian males (Torres, et al., 2002). This includes theories and studies on the development of masculinity and the generalization of findings to all men.

There are many definitions and conceptualizations of Latino masculinity, or *machismo* (Mirande, 1979; Bracero, 1998; Hardin, 2002; Kulis, Marsiglia & Hurdle, 2003; Abalos, 2004; Cervantes, 2006), but it is clear from the literature there is wide agreement that it is characterized by aggressive and dominant behavior, especially as it relates to the control of women. Yet Torres et al. (2002) found these traits to be stereotypical and only espoused by a small sample of Latino men. Further, Casas et al. (1994) recognize these traits are not only present on Latino culture but are universal across cultures.

The concept of *machismo* has largely been interpreted as referring negatively to Latino male characteristics with a stereotypical, and often racist undertone. To continue labeling Latino men in this manner is detrimental to the Latino male psyche (Abalos, 2004; Cervantes, 2006). Positive qualities such as the expression of caring, respect

and loyalty to family are often overlooked in discussions of masculinity. These qualities must also be highlighted and further investigated as they relate to the therapeutic process (Torres, et al., 2002; Kulis, et al., 2003), and the psychological reconstruction of the Latino male.

Masculinity plays an important role in the therapeutic session between a male therapist and a male client. Contrary to masculine expectations, the very nature of therapy pulls for an individual to explore and reveal their feelings, emotions and presenting problem. Given that many Latino men do not admit shortcomings or ask for help with ease, opening up to another male can be potentially threatening to their socialized masculinity (Englar-Carlson, 2006). In general, men feel they must live up to expected masculine roles in order to feel like and be treated as a *man*. Initially, it is no different in therapy. Understanding the sociocultural context in which Latino men develop a sense of masculine identity is important in order to avoid over-pathologizing the client (Torres, et al. 2002).

Critically examining the social construction of masculine gender roles and the stress these rigid roles may cause for a Latino male client by itself is not enough. A therapist should understand the compounding elements of socialization based on ethnicity, gender, social class, sexuality and other layers that have influenced the construction of the individual's worldview (Abreu, et al., 2000; Velasquez & Burton, 2006). This socialization process may contribute to fears and stigma in regards to seeking therapy. As a result, help seeking behavior in Latino men is significantly lower in comparison.

When Latino men do come to therapy many times it is because they feel they have exhausted all their options and are down to their last resort (Englar-Carlson, 2006), are mandated by the courts for drug related charges, by a physician, or have been coerced by a spouse or family member (Velasquez & Burton, 2004). Men who are not accustomed to expressing emotions may experience psychological distress in psychotherapy when a therapist encourages them to express emotions before they are fully ready to do so. In some cases it can be detrimental, increasing

Continue on pg 3

feelings of ineptness and the likelihood that a client will not return for another session (Casas, et al., 1994). Acknowledging the effort put forth by the client to seek therapy and reframing the idea of strength can help counteract the sense of insecurity and inadequacy some Latino clients might feel.

Englar-Carlson (2006) suggests an initial assessment of the client's level of competitiveness, emotional insightfulness and willingness to acknowledge suffering. Additionally, he notes men form intimate bonds by "doing" something together. Generally, in problem situations, men are considered more active in assessing the situation and immediately going into problem solving mode. Similarly, Fasteau (1975) talked about the *male machine* that is automatically programmed to find solutions in problem situations. This same approach to solving problems is often used by young male therapists, and is often an expected mode of treatment by male clients who want prompt solutions to their difficulties. In my experience, psychodynamic therapies, which are more abstract and philosophical, and humanistic psychotherapy, which emphasizes empathic listening, are often viewed by Latino men as passive. Latino men become impatient and irritated by the therapist who just appears to be "sitting" there "passively" and repeating everything back to the client.

For many Latinos, the therapy office is a strange place reserved for crazy people or people who cannot handle their problems (Velasquez & Burton, 2006). Part of the therapist's role is to demystify therapy. Latin American culture is ripe with *cuentos*, short stories that serve both to entertain as to communicate cultural values and important life lessons. This oral tradition when integrated into the therapy session can help to provide comfort, or familiar ground for men who have trouble admitting weaknesses and have tendency to minimize problem areas. The use of *cuentos* by the therapist can help build a common cultural connection (*therapeutic rapport*) with the client, and grant permission to open up (Cervantes, 2006). Many men have been conditioned to be emotionally illiterate. Therefore, a significant focus in conducting psychotherapy with men should be to identify,

label, understand, and integrate their emotional lives to help them become more fluent in emotional dialogue. Latinos are the largest and fastest growing ethnic minority group in the United States (United States Census Bureau, 2000). A content analysis (Liang, Lopez, Salcedo & Rivera, 2006) of Latino related research in seven APA counseling journals over a 35 year period pointed to a significant need for further research regarding issues and concerns of this growing segment of the population. Specifically, little research exists in regards to intervention and treatment modalities that examine and account for masculinity in the therapeutic relationship between a Latino male therapist and a Latino male client.

The absence of a solid prescribed treatment approach, theoretical orientation and outcome studies could also be due in part to the lack of Latino male therapists practicing in the field combined with the relatively low help seeking behavior of Latino men (Torres, et al., 2002). The paucity of research on Latinos and masculinity, especially in counseling Latino men, presents a unique opportunity for psychologists interested in filling a need for empirically supported interventions.

Jime Salcedo is a 3rd year PsyD student in the Clinical-Community Psychology program at the University of La Verne in Southern California, and is currently in practicum at the Latino Family Therapy Program in Encino. He received his undergraduate degree in psychology from San Francisco State University in 1999, and his MA in clinical-community psychology from the University of La Verne in 2007.

His research interests include therapeutic interventions with Spanish speaking clients, development of self-concept and self-perception, Latino masculinity in the therapeutic relationship, immigration's effects on self-esteem and self-confidence, identity formation, and anxiety. Jime is a founding member of the Latino Student Psychological Association at the University of La Verne, and is co-editor for La Comunidad. Currently, he is Chair-Elect for the California Psychological Association of Graduate Students.

References available upon request. For questions or comments, contact Jime Salcedo at jimemalo@yahoo.com



Announcements/Upcoming Events

18th Annual Latino Social Work Network Conference
Quest For Excellence-Orgullo en el Pasado y Esperanza Para el Futuro
October 5th and 6th, 2007
Crowne Plaza Anaheim Resort
www.lswnoc.com

The 13th Annual Latino Behavioral Health Institute Conference
Transformation & Recovery in Latino Behavioral Health
Conference: October 2, 3, 4, 2007
Pre-conference: Oct. 1, 2007
www.lbhi.org
Los Angeles Airport Marriott
5855 West Century Blvd.
Los Angeles CA, 90045
(310) 641-5700

National Association for Rights Protection and Advocacy
2007 Annual Human Rights Conference
Passing The Torch: New Advocates, New Skills, New Alliances
November 14-17, 2007
Radisson Hotel Los Angeles West Side
Los Angeles, CA
<http://www.mindfreedom.org/as/act/us/narpa/narpa-2007/narpa-2007-annual-conference>

Rose Jenkins Conference
Brighter Futures: Prevention and Early Intervention
October 2-3, 2007
DoubleTree Hotel Sacramento
2001 Point West Way
Sacramento, CA 95815
www.cimh.org/training/conferenceDetail.cfm?cid=256

California Institute for Mental Health
Cultural, Competence and Mental Health Summit XV
Evolving with Communities to Achieve Culturally Responsive Approaches
October 29 - 30, 2007
Town and Country Resort & Convention Center
500 Hotel Circle North • San Diego, CA
<http://www.cimh.org/training/conferenceDetail.cfm?cid=257>

10th Annual Meeting of the Minds Behavioral Health Conference & Resource Fair
New Perspectives in Behavioral Health: It's About Time!
November 7, 2007
San Diego Marriott Mission Valley
8757 Rio San Diego Drive, San Diego 92108
www.mhasd.org

Continue on pg 7

A New Training Model in Family Psychology: Applications in Family Systems Therapy
Monday, October 1, 2007
Los Angeles Airport Marriott

The California Family Counseling Center (CalFam) of Phillips Graduate Institute in Encino, CA conducted a three-year research project on the training of psychology students in the delivery of mental health services to Latino families. This symposium will present the findings of this project and will conduct workshops on the unique components of this training model:

A Family Systems Approach, Clinical Supervision in Spanish, Co-Therapy Treatment Teams, Observation / In Vivo Team Supervision, Use of Reflecting Teams, Migration / Acculturation Genograms, Use of Video Recordings, Psychological Testing in Spanish.

Professionals in psychology, directors of training programs for psychology students, and faculty of psychology schools are encouraged to attend. All attendees will receive a complete manual of this training model for replication of its features in academic and clinical settings. This symposium is a pre-conference event occurring on October 1st of the Latino Behavioral Health Institute's annual conference which will take place October 2 - 4. For further information, please contact Dr. Angie Gonzalez at agonzalez@pgi.edu or visit www.lbhi.org/



Resources

Hispanic Scholarship Fund Scholarships are now available for the 2007-2008 academic year. Until October 15, students who are currently enrolled in an undergraduate or graduate program for the Fall of 2007 and who have not been awarded a 2007-2008 HSF scholarship, are eligible to apply. Scholarships for the 2008-2009 academic year will be available to all students on December 1. Apply at www.hsf.net/

Applications for the **APA Minority Fellowship Program** 2008-09 academic year will be available online beginning October 2007. The application deadline is January 15, 2008. Apply at www.apa.org/mfp/

¿Preguntas? ¿Preocupado? ¿Necesita apoyo? **El Centro de Apoyo de la APA** es su recurso de internet para encontrar folletos, consejos y artículos sobre las preocupaciones psicológicas que pueden afectar el bienestar emocional. También puede averiguar cómo ponerse en contacto con psicólogos recomendados por la APA. Visitenos en www.centrodeapoyoapa.org/

The National Register of Health Service Providers in Psychology, in conjunction with the **American Psychological Association of Graduate Students (APAGS)**, is pleased to announce a new award for doctoral students in psychology. Each summer and winter the National Register and APAGS will award \$300 to a group of students interested in becoming credentialed by the National Register through its student program, the National Psychologist Trainee Register. Visit us at <http://www.nationalregister.org/> Click on the Students/Trainees link.

The National Health Service Corps (NHSC) Loan Repayment Program (LRP) announces a funding opportunity for mental health providers committed to working with underserved populations. This federal program makes contract awards to clinicians that agree to serve full time for two-years at approved sites in designated health professional shortage areas (HPSAs) of greatest need. In return for this service, NHSC LRP participants receive money to repay qualifying educational loans that are still owed. Maximum repayment during the required initial 2-year contract is \$25,000 each year with the possibility of extension of service and loan repayment at \$35,000 per year. In addition to loan repayment, clinicians receive a competitive salary and a chance to have a significant impact on a community. For additional information, visit <http://nhsc.bhpr.hrsa.gov/>

CLPA Newsletter Submission Guidelines

Dear CLPA Colleagues,

Would you like to contribute to the January 2008 edition of CLPA's newsletter? If so, you may contribute information in the following categories. Keep in mind that the deadline is **December 1st**.

Announcements: Please send any announcements about yourself, your colleagues, or anything else you think our members would appreciate knowing. These can include new jobs, job promotions, book chapters or articles, or other projects in which you participated. This is your chance to Shine!!

Articles: We also publish at least one featured article in each issue. We are open to articles that are relevant to the Latina/o community. Length should be between 750-1500 words. Articles should include a short bio, and a picture if desired. Please feel free to take a look at our previous featured articles at <http://www.latinopsych.org/resources.html>.

Student/Early Career: We are always looking for submissions from our student/early career members. Please feel free to submit articles about research you are involved in, communities you may be working with, or experiences you would like to share about being a student and starting off in your career as a mental health provider. This is a great way to connect with others in your field and to share experiences and information.

Resources: Send us your favorite summer book, articles, or websites!

Conferences: If you know of any workshops or conferences coming up in January, February, or March of 2008, please send us that information.

Mentors Column: If you are a student or early career professional and would like to have a question answered from someone who has "been there, done that," please submit them to Linda Luna at llinda13@hotmail.com. These may be questions regarding the graduation process, licensure, getting your first job, etc. We are here to help each other.

Paid Advertisements: Post your advertisement with us! Our newsletter is sent to colleagues all over the state and country. You may view information on our website or you may email Linda Luna at llinda13@hotmail.com for more details.

Position Announcements: Please include position title and description, location, minimum qualifications, salary, and how to apply. For more information take a look at our past newsletter issues at <http://www.latinopsych.org/Resources.html>.

Please send all your submissions and questions to llinda13@hotmail.com. Please write "CLPA Newsletter Submission" in the subject line.

*The editorial board reserves the right to edit all articles and submissions.

California Latino Psychological Association

Executive Board

President

Olga L. Mejía, PhD
California State University, Fullerton

Past-President

Miguel Gallardo, PsyD
Pepperdine University

Secretary

Amy Guerrero, PsyD
California State University, Fullerton

Newsletter Editors

Linda Luna, MSW
Jime Salcedo, MA
Ricardo A. Martinez, PsyD

Historian

Susana Salgado, PhD
Santa Ana College

Conference/Workshop Committee Chair

Susana Salgado, PhD
Olga L. Mejía, PhD

Website Coordinator

Brigette Callahan

Community Outreach Coordinator

Rogelio Serrano, MA
Pepperdine University

Social Chair

Linda Luna, MSW

Northern California Representative

Consuelo Flores

Membership Committee Chair and Translations Committee Chair

Yanina Paoliello
Pepperdine University

Student Representatives

Genenia Sloan
Pepperdine University

Veronica Vargas, MA

AIU, L.A.

Jime Salcedo, Nicholas Guzman &

Laura Bava

University of La Verne

La Comunidad is an official publication of the California Latino Psychological Association (CLPA). The opinions expressed in the articles appearing in *La Comunidad* are those of the authors and do not necessarily represent the position of CLPA. Publication of advertisement does not imply approval or endorsement of the advertiser, the product, or the service being advertised. For information on advertising in *La Comunidad* and/or the CLPA website, www.Latinopsych.org, please contact Linda Luna at llinda13@hotmail.com or Jime Salcedo at jimemalo@yahoo.com.

Membership Brochure

WHY JOIN CLPA

- To advocate for the integration of research, practice, and scholarship on Latino mental health issues.
- Be an active agent of change to improve the current conditions of Latinos and the community's mental health status through public and institutional policy efforts.
- Meet other professionals invested in Psychology, specifically interested in the Latino community.
- Promote educational programs for Latinos interested in the field of Psychology.

MEMBERSHIP

Membership categories include the following:

Professional: Must have a doctoral degree in Psychology or related field from a regionally accredited institution.

Mental Health Associate: Minimum degree earned must be a bachelor's or master's degree in Psychology or related field.

Student: Must be enrolled in an undergraduate or graduate program in the field of psychology or related field.

Institution/Organization: The institution/organization must endorse CLPA's principles set forth in the bylaws and the CLPA mission statement.

www.latinopsych.org

CLPA Membership Form

Name: _____ Degree: _____

Title/Position: _____

Mailing Address: _____

City: _____ State: _____ Zip: _____

Professional Affiliation: _____

Phone Number: _____ Fax Number: _____

E-mail Address: _____

Gender: _____ Ethnic Identification: _____

Clinical, Research & Teaching Interests: _____

<u>Annual Membership Fee</u>	<u>Optional Student Sponsorship</u>
___ Institution/Organization \$100	Number of students you wish
___ Professional \$25	to sponsor ___ x \$10 = ___
___ Mental Health Associate \$15	
___ Student \$10 (photocopy of current ID)	

Optional

Name of student(s) you wish to sponsor: _____

Voluntary Contribution \$ _____

(Donations make it possible to support the growth and visibility of CLPA. Please add your tax-deductable donation to the Grand Total.

I would be interested in volunteering for a committee.

Total

Annual Membership Fee \$ _____

Optional Student Sponsorship \$ _____

Voluntary Contribution (Tax-deductable) \$ _____

Grand Total: \$ _____

Mail form with payment (check payable to CLPA) to:

Pepperdine University
Graduate School of Education and Psychology
CLPA
18111 Von Karman Avenue, Suite 209
Irvine, California 92612

CALIFORNIA LATINO PSYCHOLOGICAL ASSOCIATION

We're on the Web!
See us at:
www.latinopsych.org

The California Latino Psychological Association was founded upon the guiding principles of enhancing the research, training, and practice of Latino/a Psychology in California. In addition, we understand the need to become social advocates within the community of mental health professionals and for our community. While our numbers continue to increase, our voice slowly follows. In order to thrive, The CLPA must educate our students, our colleagues, and Latino/a communities across California.

As a state chapter affiliate to the National Latino Psychological Association (NLPA), The CLPA serves as an opportunity for professionals to network and dialogue about the mental health issues that affect the Latino community in California. The CLPA is the platform that facilitates the process of uniting us to work towards one goal, advancing Latina/o Psychology.

The CLPA is open to all individuals who endorse our mission. We welcome everyone and look forward to working with psychologists and other mental health professionals of all backgrounds invested in the Latino community. We look forward to your membership!